

NEW MEXICO STATE UNIVERSITY BOARD OF REGENTS SPECIAL MEETING AGENDA October 11, 2021 at 1:00pm

Regents of New Mexico State University

Chair Ammu Devasthali, Vice Chair Dina Chacón-Reitzel, Secretary/Treasurer Arsenio Romero, Christopher T. Saucedo, Neal Bitsie

<u>Non-Voting Advisory Members</u> - ASNMSU President Mathew Madrid, Faculty Senate Chair Julia Parra, Employee Council Chair Joseph Almaguer

<u>University Officials</u> - Chancellor Dan E. Arvizu, Ph.D., President John D. Floros, Ph.D., Provost Carol Parker, J.D., Vice Chancellor Ruth A. Johnston, Ph.D., Senior Vice President Andrew Burke, Ed.D., General Counsel Roy Collins III, J.D.

AGENDA

The Board of Regents meeting is available by webcast through the link at https://panopto.nmsu.edu/bor/

AGENDA

- A. Call to Order, Chairwoman Ammu Devasthali
 - 1. Confirmation of Quorum and Roll Call
- B. Approval of Agenda, Chairwoman Ammu Devasthali
- C. Confirmation of Prior Closed (Executive) Session on October 11, 2021 at 9 AM, Chairwoman Ammu Devasthali
- D. Consent Items
 - 1. Bachelor of Arts Music, Provost Carol Parker
 - 2. Bachelor of Arts Linguistics, Provost Carol Parker
 - 3. Doctor of Philosophy Applied Statistics, Provost Carol Parker
 - 4. Doctor of Philosophy Health Equity Sciences, Provost Carol Parker
 - **5. NMSU Carlsbad: Site Drainage, Parking and Infrastructure Improvements,** *University Architect Heather Zack Watenpaugh*
- E. Action Items
 - 1. None.

- F. Closed (Executive) Session
 - 1. Close meeting to discussion the performance evaluation and objective statement for the 2021 2022 Academic Year for Chancellor Arvizu as permitted under the personnel matters exemption the New Mexico Open Meetings Act, NMSA Section 10-15-1, subsection (H)(2).
 - a. Quantitative Performance Targets and Goals (Objective Statement) for Chancellor Dan Arvizu for Academic Year 2021 2022
 - 2. Reconvene in open session and take final action, if any, on such matters which shall be acted upon in open session following conclusion of the closed session.
- G. **Adjournment**, Chairwoman Ammu Devasthali



Item C

Confirmation of Prior Executive Session – October 11, 2021

The Board of Regents met in a closed executive session at 9:00am on October 11, 2021.

The closed executive session meeting was held to discuss the incentive compensation and evaluation for Chancellor Arvizu as permitted under the personnel matters exemption the New Mexico Open Meetings Act, NMSA Section 10-15-1, subsection (H)(2).

Those board members who were present please certify that only matters of that nature were discussed.

Regent Bitsie
Regent Saucedo
Regent Romero
Regent Chacón-Reitzel
Regent Devasthali

Agenda Item #: C-1



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☐ Action Item	Presented By:	Carol Parker, J.D.
☐ Consent Item		Provost
☐ Informational Item		
Agenda Item: Bachelor of Arts – Music		
Requested Action of the Board of Regents:	Motion to approv	e the Bachelor of Arts in Music degree program
Executive Summary:		
·	linary career aspira pre-Music Therapy onstructed speciali	ations and different levels of preparation. The y, and pre-Speech Language Pathology. The program zations. Specialized concentrations distinguish it
	he proposed progr	l increasing enrollment with an estimated potential am aligns with NASM (music accrediting agency)
No additional resources are required and the pr	ogram would leve	rage existing instructional capacity.
References:		
See attached		
Prior Approvals:		

The program was presented to the Regents Student Success Committee on September 30, 2021 and the committee recommended moving this proposal forward to the Board of Regents for consideration.

Departmental Faculty, Department Head, College Curriculum Committee, Academic Dean, University

Agenda Item #: C-2



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☐ Action Item☒ Consent Item☐ Informational Item	Presented By:	Carol Parker, J.D. Provost	
Agenda Item: Bachelor of Arts – Linguistic	S		
Requested Action of the Board of Regents: Motion to approve the Bachelor of Arts in Linguistics degree program			
Executive Summary:			
	•	sting foreign language degrees in the department an existing Supplemental Major in Linguistics and	
culturally and linguistically diverse learners.	Presently there are o e distinguishes it from	s a range of fields, most notably in education of only 4 of 15 peer institutions that offer a BA in other programs in the state and region. The rtments.	
The proposed program aligns with LEADS 20 pathways and integrates with efforts related diverse region.		d increasing enrollment, strengthens career and outreach in our culturally and linguistically	
No additional resources are required and the	e program would leve	erage existing instructional capacity.	
References:			
See attached			
Prior Approvals:			

The program was presented to the Regents Student Success Committee on September 30, 2021 and the committee recommended moving this proposal forward to the Board of Regents for consideration.

Departmental Faculty, Department Head, College Curriculum Committee, Academic Dean, University



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Agenda Item #: C-3

☐ Action Item☑ Consent Item☐ Informational Item	Presented By:	Carol Parker, J.D. Provost
Agenda Item: Doctor of Philosophy - App	olied Statistics	
Requested Action of the Board of Rege degree program	ents: Motion to approv	re the Doctor of Philosophy in Applied Statistics
Executive Summary:		
, , , , , , ,	uate level training in st	sion of an existing, successful Master's program. atistics as well as students with a Master's degree in cement.
growth in jobs for statisticians over next ten	n years. This includes o	broad array of fields which includes a projected 31% opportunities in the state of New Mexico, such as stantial salary increase for students completing a
· · · · · · · · · · · · · · · · · · ·		I competitive pressure. The applied focus of the the state and it leverages existing faculty strengths
The proposed program aligns with LEADS 20 research endeavors and R1 goals.	025 by diversifying and	d increasing enrollment and it broadly supports
Minimal additional resources are required a	and the program would	d leverage existing instructional capacity.
References:		
See attached		
Prior Approvals:		

The program was presented to the Regents Student Success Committee on September 30, 2021 and the committee recommended moving this proposal forward to the Board of Regents for consideration.

Departmental Faculty, Department Head, College Curriculum Committee, Academic Dean, University



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Agenda Item #: C-4

☐ Action Item ☐ Consent Item	Presented By:	Carol Parker, J.D. Provost
☐ Informational Item Agenda Item: Doctor of Philosophy - Health E	quity Sciences	
Requested Action of the Board of Regents: degree program	Motion to approv	e the Doctor of Philosophy in Health Equity Sciences
Executive Summary:		
The proposed degree program, developed in co- equity from public health, population health, an leadership capacity in the state and region to ac marginalized groups.	nd community heal	
The cooperative UNM and NMSU programs, subseparate core requirements and students. They concentration/elective courses to provide an opcooperative programs are unique in the state ar	will leverage share stimal student exp	
The program aligns with and builds on an existir alumni survey gives evidence of substantial stud		ter's of Public Health (MPH) program and the MPH
•	luates. Furthermo	increasing enrollment and it addresses key R1 re, the proposed program fosters development of Equity, Inclusion and Diversity goals and addresses
There is need for modest additional resources.		
References:		
See attached		
Prior Approvals:		

The program was presented to the Regents Student Success Committee on September 30, 2021 and the committee recommended moving this proposal forward to the Board of Regents for consideration.

Departmental Faculty, Department Head, College Curriculum Committee, Academic Dean, University



REGENTS STUDENT SUCCESS COMMITTEE SEPTEMBER 30, 2021

Carol Parker

Joseph Lakey

David E. Smith

Provost and Senior VP for Academic Affairs

UPAC Co-Chair

Associate Provost, Curriculum and Assessment



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Approval Process (ARP 4.81 Appendix A) New Baccalaureate Degree Programs

Proposals submitted to the Program Inventory Management (PIM) System

- Administered by Student Records Office
- System provides approval workflow

Approval Steps

- Departmental Faculty
- Department Head
- College Curriculum Committee
- Academic Dean
- University Program Academic Committee (UPAC)
- NMSU Provost
- NMSU President
- NMSU Board of Regents
- NM Higher Education Dept
- Higher Learning Commission

Additional Approval Steps for Graduate Programs

Approval Steps

- Departmental Faculty
- Department Head
- College Curriculum Committee
- Academic Dean

Graduate Dean

- University Program Academic Committee (UPAC)
- NMSU Provost
- NMSU President
- NMSU Board of Regents

NM Council of Graduate Deans

- NM Higher Education Dept
- NM State Board of Finance
 - Higher Learning Commission

University Program Approval Committee (UPAC)

- Created in Fall 2020 to provide strategic oversight of new program creation and to streamline the program approval process
- Co-chairs appointed by Faculty Senate and the Associate Deans Academic Council (ADAC)
- Membership includes representatives of
 - Academic Deans Council
 - Community College AVPs
 - Graduate Dean
 - Graduate Council

- Office of Digital Learning
- ASNMSU
- Student Records Office (ex officio)
- Provost Office (ex officio)
- Collaborating with Provost Office to define/refine program approval criteria

General Approval Criteria

- Meets general program/catalog requirements: admissions requirements, student learning outcomes, road maps, etc.
- Effectively addresses state approval criteria. These criteria are embedded in the PIM application requirements. Goal: UPAC approval should assure that state approval is likely.

Specific Approval Criteria

- Alignment with LEADS 2025 goals, mission, and institutional priorities (i.e., student social mobility)
- Alignment with other NMSU offerings including articulation potential; alignment with research goals
- Value to students including employment opportunities for graduates
- Value to the state: Alignment with state priorities and support; alignment with workforce needs, etc.
- Prevalence of competing programs
- Cost-benefit analysis: Projected student demand; faculty instructional capacity; resource requirements, etc.
- Addresses accreditation requirements if appropriate

Programs for Consideration Today

- Music Bachelor of Arts
- Linguistics Bachelor of Arts
- Applied Statistics Doctor of Philosophy
- Health Equity Sciences Doctor of Philosophy

Music – Bachelor of Arts

- Complements existing music education and music performance degrees, serving student populations with (i) distinctly different, interdisciplinary career aspirations and (ii) different levels of preparation
- Proposed concentrations in Music Theatre, pre-Music Therapy, and pre-Speech Language Pathology; Supports double majoring or individually-constructed specializations
- Specialized concentrations distinguish it from other BA programs in the state; documented collaboration opportunities with other NMSU departments and campuses
- Aligns with NASM (music accrediting agency) recommendations for "Liberal Arts" music degrees

Music – Bachelor of Arts

- Estimated potential to double enrollment within the department
- No additional resources required; leverages existing instructional capacity
- LEADS 2025 Alignment:
 - Diversify and increase enrollment
 - Strengthen career pathways
 - Aligns with growth in creative arts research capacity
 - Exemplifies leveraging existing resources to broaden impact and better serve our diverse student populations
- Music representative: Dr. Sarah Daughtrey

Linguistics – Bachelor of Arts

- Interdisciplinary degree; complements existing foreign language degrees in the department; well-suited for double majors
- Replaces an existing Supplemental Major in Linguistics and better serves those students
- Aligns with growing need for linguistic training across a range of fields, most notably in education of culturally and linguistically diverse learners (Yazzie/Martinez decision, etc.)
- Only 4/15 peer institutions offer BA in Linguistics; interdisciplinary structure distinguishes it from other programs in the state and region; strengthens collaboration among NMSU departments
- No additional resources required; leverages existing instructional capacity

Linguistics – Bachelor of Arts

- LEADS 2025 Alignment:
 - Diversify and increase enrollment
 - Strengthen career pathways and integrate with efforts related to research, service and outreach in our culturally and linguistically diverse region
 - Exemplifies leveraging existing resources to broaden impact and better serve our diverse student populations
- Languages & Linguistics representative: Dr. Patricia MacGregor-Mendoza

Applied Statistics – Doctor of Philosophy

- Natural expansion of existing, successful Master's program
- Excellent employment opportunities for graduates in a broad array of fields; Projected 31% growth in jobs for statisticians over next ten years; substantial salary increase at Ph.D. level vs Master's level
- Specific employment needs documented for Sandia National Labs and UNM School of Medicine
- Serves two groups of students
 - Those without graduate level training in statistics
 - Those with a Master's degree in statistics or a related field desiring a doctoral degree for advancement
- Applied focus distinguishes it from related PhD programs in the state (UNM and NMSU); leverages existing faculty strengths in collaborative research

Applied Statistics – Doctor of Philosophy

- Gray Associates data indicates likely student demand and minimal competitive pressure
- Minimal resources required; uses existing instructional capacity
- LEADS 2025 Alignment:
 - Diversify and increase enrollment; strengthen career pathways; elevate graduate education
 - Broadly supports research endeavors and R1 goals
 - Exemplifies leveraging existing resources to broaden impact

Applied Statistics representative: Dr. Charlotte Gard



Health Equity Sciences – Doctor of Philosophy

- Focused on health disparities and equity from public health, population health, and community health perspectives
- Cooperative agreement with UNM; separate core course requirements; shared faculty expertise and concentration courses; reciprocity without dependency
- Develops leadership capacity in the state and region to address disparities in health outcomes for underserved and marginalized groups
- Aligns with and builds on existing, successful Master's of Public Health program
- MPH alumni survey gives evidence of substantial student demand
- Addresses key R1 objective of increasing Social Science Ph.D. graduates



Health Equity Sciences – Doctor of Philosophy

- Modest resource needs
- LEADS 2025 Alignment:
 - Diversify and increase enrollment; strengthen career pathways; elevate graduate education
 - Addresses local/global challenges; research growth in humanities and social sciences (R1 goal); amplify impact of research on society and the economy
 - Fosters development of programs that support social mobility
 - Directly relevant to EID goals; addresses grand challenges

• Health Equity Sciences representative: Dr. Joe Tomaka

Thank you!



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Agenda Item #: C-5

Action Item	Presented By: Heather Zack Watenpaugh, University Architect
☑ Consent Item	
☐ Informational Item	

Agenda Item: NMSU Carlsbad: Site Drainage, Parking and Infrastructure Improvements

Requested Action of the Board of Regents: Approval of Carlsbad Site Drainage, Parking and Infrastructure Improvements.

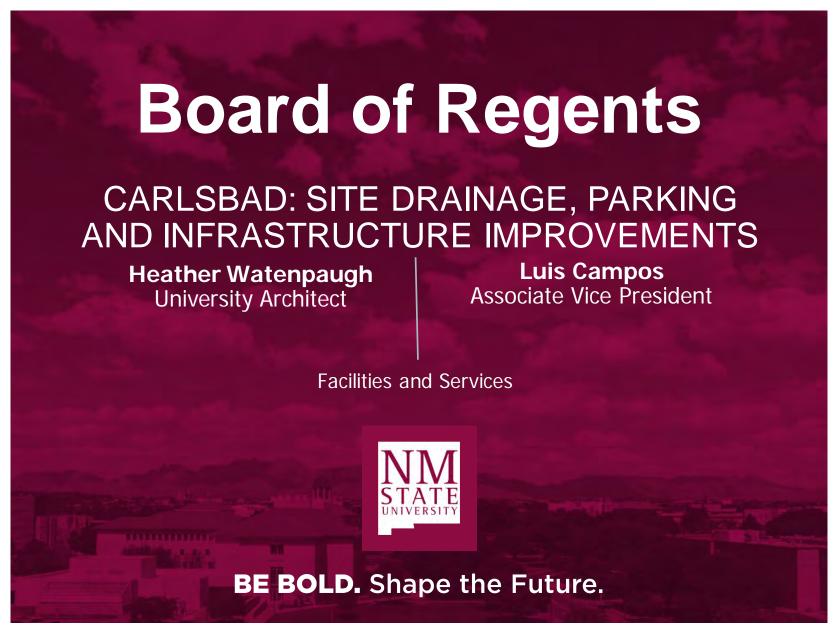
Executive Summary: This project includes construction of two new parking lots, repairs/resurfacing of existing parking lots, ADA and sidewalk upgrades, new lighting and security

References:

NA

Prior Approvals:

Regents Real Estate Committee 08/26/2021



Proposed Scope of Work

Project Budget \$3,106,545

The Carlsbad Site Drainage, Parking, and Infrastructure project includes:

- Design and construction to improve campus-wide parking and drainage; the construction of two new parking lots at the east and northeast of the Main Building entrance; repair or resurface existing parking lots; and complete associated striping
- ADA and sidewalk improvements campus wide
- Security lighting for new parking lots, installation of Wi-Fi, and security cameras

Site Demographics

• Year Built: 1966

• Last Expansion: N/A

 Lot Sizes: 45,000 SF and 27,000 SF Parking expansion

- Construction Type: Asphalt
- Current Use: Parking for Faculty/Students/Staff



Proposed Project Schedule

- Completion of Design November 2021
- Start of Construction February 2022
- Completion of Construction June 2022

Funding Sources and Prior Approvals

Project Funding — \$3,106,545

- 2021 General Obligation Bond \$1,500,000
- 2019 General Obligation Bond \$106,545
- NMSU Carlsbad Institutional Funds \$1,500,000

Prior Approval

 2019/FY21 Yearly Capital Projects Summer Hearings (GOB)

Contact Information

Heather Watenpaugh University Architect Facilities and Services www.facilities.nmsu.edu 575.646.1360 hzw@nmsu.edu Luis Campos
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Thank you!

Questions?

Carlsbad: Site Drainage, Parking and Infrastructure Improvements

Supplemental Information

Existing Conditions





Existing parking lots, ADA parking and sidewalks

Existing Conditions





Existing parking lots, ADA parking and sidewalks

Proposed Parking Lot



Proposed new parking lot layout to include east and northeast parking, lighting, ADA parking, accessibility paths, and signage.



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Agenda Item # F − 1a

🖄 Action Item	Presented By:	Ammu Devasthali
Consent Item		Chair
		NMSU Board of Regents
☐ Informational Item		

Agenda Item: Quantitative Performance Targets and Goals (Objective Statement) for Chancellor Dan Arvizu for Fiscal Year 2021/2022

Requested Action of the Board of Regents: Approval of the Quantitative Performance Targets and Goals (Objective Statement) for Chancellor Dan Arvizu for Fiscal Year 2021 - 2022

Executive Summary: In fulfillment of Article 4.02 (as amended December 5, 2019) of the Employee Agreement between the Regents of New Mexico State University and Dr. Dan Arvizu, the Chancellor must propose and the Regents approve the Quantitative Performance Targets and Goals (Objective Statement) each fiscal year.

The attached Objective Statement is the proposed Objective Statement for Fiscal year 2021/2022 subject to consideration by the board for their approval.

References: See attached Objective Statement

Prior Approvals: N/A